

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE:	WEB PUBLISHING		
CODE NO. :	COM 115	SEMESTER:	FIVE
PROGRAM:	OFFICE ADMINISTRATION		
AUTHOR:	LYNN DEE EASON		
DATE:	APRIL 2010	PREVIOUS OUTLINE DATED:	APRIL 2009
APPROVED:	"Penny Perrier"		Apr. 26/10
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		CHAIR	DATE
TOTAL CREDITS:	3		
PREREQUISITE(S):	NONE		
HOURS/WEEK:	6 hours/7 weeks		

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For additional information, please contact Penny Perrier, Chair,

School of Continuing Education, Business and Hospitality

(705) 759-2554, Ext. 2754.

I. COURSE DESCRIPTION:

Web sites are a major communication tool for business. Graduates of this course will be able to design, prepare, update, and publish Web pages using SharePoint Designer 2007. Advanced features will be studied as well as the integration of Office components into a Web site.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe and work with the various elements involved in web publishing.
 - Work with HTML at a basic level
 - Recognize and utilize good web design principles
2. Create and modify a SharePoint Designer 2007 Web.

Potential Elements of the Performance:

- Identify components of the SharePoint Designer interface
 - Build a web site
 - Customize a web site
 - Add new pages and folders to a web site
 - Import a web page
 - Work with templates
 - Create lists
 - Create an external style sheet and establish element and class styles
 - Define content sections
 - Create a two-column layout
 - Work with image files
 - Create links, link bars, email links, and bookmarks
 - Create image maps and link hotspots to bookmarks
 - Test and validate a web site
 - Identify options for publishing
 - Publish original sites and changes to a web site
 - Check for spelling errors and broken hyperlinks
3. Integrate Office 2007 documents and interactive forms to web sites.

Potential Elements of the Performance:

- Add Flash, Windows Media Player, QuickTime, Word, PowerPoint, Excel, and Access content to a web page
- Create basic rollovers and customize
- Create and work with layers
- Work with layout tables

- Design and create web forms
- Apply basic search engine optimization techniques
- Use the Accessibility pane to locate and fix accessibility problems

III. REQUIRED RESOURCES/TEXTS/MATERIALS:

Microsoft Office SharePoint Designer 2007 Basic. ILT Series. Thomson Course Technology. ISBN: 1-4239-5115-8

Microsoft Office SharePoint Designer 2007 Advanced. ILT Series. Thomson Course Technology. ISBN: 1-4239-5111-5

USB memory stick (recommended)

Two (2) labeled file folders

IV. EVALUATION PROCESS/GRADING SYSTEM:

Mid-Term Reporting:

S Satisfactory Progress
 U Unsatisfactory Progress
 R Repeat (objectives have not been met)
 NR Grade not reported to Registrar's Office

Breakdown of Final Grade:

For success of this course, students must complete:

Two tests (including both hands-on and theory)

- Test 1 – 35%

- Test 2 – 35%

70%

Assigned projects in a timely, accurate manner

30%

100%

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50-59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	

S	Satisfactory achievement in field /clinical placement or non-graded subject areas.
U	Unsatisfactory achievement in field/ clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to www.saultcollege.ca

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of June will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

Students are expected to demonstrate respect for others in the class. Classroom disturbances will be dealt with through an escalating procedure as follows:

- Verbal warning
- E-mail notification
- Meeting with the Dean

Students are expected to be present to write all tests during regularly scheduled classes. It is expected that 100 percent of classroom work be completed as preparation for the tests. All work must be labeled with the student's name and the project information on each page. Students are responsible for maintaining back-ups of all completed files.

In the event of a failed course grade, a supplementary test will be administered at the end of the semester to those students who have attended 75 percent of classes and have completed all required course work. An appropriately labeled CD containing completed daily work **MUST** be handed in prior to writing a supplemental test. The professor may request printouts where appropriate. The mark achieved on the supplemental will replace the lowest failed test for the final grade calculation.

Tests will not be “open book.” Students must ensure that they have the appropriate tools to do the test (i.e. diskettes, pencil, pen, etc.). Students are allowed to bring a 3x5” index card to each test.

During tests, students are expected to keep their eyes on their own work. Academic dishonesty will result in a grade of zero (0) on the test for all involved parties.

Test papers will be returned to the student after grading in order to permit verification of the results and to review the tests. However, the student will be required to return all test papers to the professor who will keep them on file until the end of the next module. Any questions regarding the grading of individual tests must be brought to the professor’s attention within two weeks of the test paper being returned.

Producing accurate work is fundamental to this course. Marks will be deducted for inaccuracies as listed on the Office Administration Detailed Grading Sheet.

Regular attendance and participation is expected to ensure course information is communicated to all students. In-class observation of student work and guidance by the professor aids student success. Lectures will not be repeated in subsequent classes.

Keyboarding proficiency is encouraged. Students who are unable to keyboard with a touch type techniques are encouraged to use (or purchase) the *All the Right Type* typing tutor software located on the E-wing network and in the Learning Centre.

It is the student’s responsibility to be familiar with the course outline and department manual. Students are expected to check college e-mail twice daily as a minimum.